

Pratts Bottom Primary School
What we are learning this term

Class: Skellig

Topic: World War Two

Term: Spring

Curriculum Rationale: At Pratts Bottom Primary School, we want our children to experience a broad, relevant and enriching curriculum that prepares them for the opportunities, responsibilities and experiences of adult life. This involves **learning about our own locality and its history** as well as developing an **understanding of other UK and global communities**, which are characterised by a **diversity** of ethnicity, religious belief, culture and custom.

Learning Outcomes for the topic. By the end of the topic the children will:

- Know why World War Two began
- Understand how the war affected people in the UK
- Have painted a landscape using the techniques of Winston Churchill
- Have an understanding of the holocaust and how World War Two affected those in The Netherlands and Eastern Europe.

Historical or Geographical Skills		Developing cultural awareness	High quality writing		
<u>Historical</u> <ul style="list-style-type: none">- Sequence with independence the key events of World War 2.- Explain the role and significance of different causes and effects of a range of events and developments.- Explain how and why it is possible to have different interpretations of the same event or person.- Comment on the value of a range of different types of source for enquiry.	During this topic, the children will learn about how the war impacted the lives of such a wide variety of people. We will be looking at our own relatives who were involved in the war and how it must have felt to live through such a turbulent time.	Throughout this topic, there will be lots of opportunities for writing such as: <ul style="list-style-type: none">• An explanation• A diary entry• Setting description• Poetry However, we will be completing a newspaper report as our high-quality piece of writing. The children will be writing this report about the evacuation of Dunkirk, inspired by real newspaper of the time and film clips of the event.			
	High quality artwork linked to an artist	Knowledge			
		Vocabulary	Key places	Key people	
<u>Geographical</u> <ul style="list-style-type: none">- Locate the UK's major urban areas and how they have changed over time.- Locate cities, countries and regions of Europe and North America on physical and political maps.- Use four-figure and six-figure grid references.- Read and compare map scales.- Use digital maps to investigate the features of an area.	The children will be painting landscapes in the same style as Winston Churchill. We will have a visit from a member of Chartwell who will teach us some of his techniques and help us paint our landscapes of Pratts Bottom. Alongside this, the children will learn how painting helped transform Churchill's mental health.	War Holocaust Nazi Evacuation Propaganda Invasion Alliance Anti-Semitism Blackout Enigma	Dunkirk Germany Amsterdam London Dover Hiroshima Auschwitz Biggin Hill Berlin Chartwell	Winston Churchill Anne Frank Alan Turing Adolf Hitler Neville Chamberlain Franklin Roosevelt Douglas Bader Oskar Schindler Nicolas Winton George VI	

CORE subjects:

English	Maths	Science:
<p>By the end of the term the children will be able to:</p> <ul style="list-style-type: none">• Recount the story of Goodnight Mr Tom and Rose Blanche.• Comprehend a variety of texts linked to WWII.• Spell and use key vocabulary.• Use relative clauses to add information.• Choose the correct level of formality for a text.• Use a dash and question tags to indicate informality.• Write a wide variety of texts linked to Goodnight Mr Tom including: Newspaper reports An explanation Poetry A narrative Formal letters A persuasive speech• Use drama to express emotions and ideas linked to a character and freeze frame for effect.	<p>By the end of the term the children will be able to:</p> <p><u>Decimals and percentages</u></p> <ul style="list-style-type: none">• Multiply and divide by 10, 100 and 1000• Multiply and divide decimals by integers• Compare fractions and decimals and find equivalents• Convert fractions to percentages• Order fractions, decimals and percentages• Find a percentage of an amount• Find missing percentages <p><u>Algebra</u></p> <ul style="list-style-type: none">• Find a rule for a one and two step problem• Form an expression• Substitute numbers for symbols or letters• Follow and create formulae and equations• Solve one and two step equations• Find pairs of values that fit a formulae• Enumerate possibilities	<p>By the end of the term the children will be able to:</p> <ul style="list-style-type: none">• To be able to explain that unsupported objects fall towards the Earth because of the force of gravity.• To be able to identify the effects of air resistance that act between moving surfaces.• To be able to take repeated accurate measurements using a stopwatch.• To be able to use test results to make predictions to set up further fair-tests.• To be able to identify the effects of friction between moving surfaces.• To be able to identify the effects of water resistance that act between moving surfaces.• To be able to recognise that some mechanisms, including pulleys, allow a smaller force to have a greater effect.• Make a working model using pulleys and levels.