

Pratts Bottom Primary School
What we are learning this term

Class: Skellig

Topic: The Slave Trade

Term: Autumn

Curriculum Rationale: At Pratts Bottom Primary School, we want our children to experience a broad, relevant and enriching curriculum that prepares them for the opportunities, responsibilities and experiences of adult life. This involves **learning about our own locality and its history** as well as developing an **understanding of other UK and global communities**, which are characterised by a **diversity** of ethnicity, religious belief, culture and custom.

Learning Outcomes for the topic. By the end of the topic the children will:

- Understand what life was like for a slave and the events that led to their freedom.
- Know the role of the British in the Triangular Trade system.
- Be able to discuss the Black Lives Matter movement.

Historical or Geographical Skills	Developing cultural awareness	High quality writing		
<u>History</u> <ul style="list-style-type: none"> • Interpret and evaluate a key historical event from more than one perspective. • Select, combine and present information from more than one source. • Develop chronologically secure knowledge and understanding of British, local and world history. • Address and devise historically valid questions about cause. <u>Geography</u> <ul style="list-style-type: none"> • Plot a series of points along a route and use the scale to calculate distance. Locate places worldwide using six figure grid referencing. • Describe and understand key aspects of human geography including economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. 	During the topic, the children will begin to understand how black people were treated during the time of slavery. We will also link this to the 'Black Lives Matter' movement and why people still feel angry about how they are treated.	Throughout this topic, there will be lots of opportunities for writing such as: <ul style="list-style-type: none"> • An diary entry • Letter writing • Poetry However, we will be completing a discussion as our high-quality piece of writing. The children will be writing this debate about whether William Wilberforce was the most influential abolitionist.		
	High quality artwork linked to an artist	Knowledge		
	As part of learning about the Underground Railroad and Harriet Tubman, the children will use a variety of stitches to create a class freedom blanket. This will include all the secret symbols and signs used to guide enslaved people to freedom.	Vocabulary	Key places	Key people
		Slave Trade Plantation Exploitation Auction Middle Passage Economic Abolition Protest Freedom	West Africa Nigeria Lagos Sierra Leone The Caribbean Jamaica Barbados St Dominique London Bristol	Harriet Tubman Olaudah Equiano Abraham Lincoln William Wilberforce Josiah Wedgewood Thomas Clarkson Toussaint L'Ouvertu

CORE subjects:

English	Maths
<p>By the end of the term the children will be able to:</p> <ul style="list-style-type: none">• Recount the story of Holes.• Comprehend a variety of texts linked to Slavery• Spell and use key vocabulary.• Use speech punctuation correctly.• Build up the stamina of writing at length.• Write a wide variety of texts linked to Holes including: Newspaper reports An explanation Poetry A narrative A formal letter• Use drama to express emotions and ideas linked to a character and freeze frame for effect.• Keep our handwriting at a high standard, using all the correct joins• Know how to use semi-colons correctly.	<p>By the end of the term the children will be able to:</p> <ul style="list-style-type: none">• Revisit concepts and plug gaps caused by lockdown.• Know place value to ten million• Use written methods to solve calculations, including:<ul style="list-style-type: none">- Column addition- Column subtraction- Long and short multiplications- Long and short division• Know how to find equivalent fractions