

Pratts Bottom Primary School
What we are learning this term

Class: Gruffalo	Topic: People and their communities	Term: Spring 1
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Curriculum Rationale: At Pratts Bottom Primary School, we want our children to experience a broad, relevant and enriching curriculum that prepares them for the opportunities, responsibilities and experiences of adult life. This involves **learning about our own locality and its history** as well as developing an **understanding of other UK and global communities**, which are characterised by a **diversity** of ethnicity, religious belief, culture and custom.

Learning Outcomes for the topic. By the end of the topic the children will:

- Know and understand their locality and a series of locations and places outside of Europe.
- Understand that within a location there will be differences in how people live
- Describe the physical and human geography of a distant place
- Use geographical vocabulary e.g. near, far, long way away, North, South, East and West

Historical or Geographical Skills	Developing cultural awareness	High quality writing		
<p><u>Geographical</u></p> <ul style="list-style-type: none"> - Name and locate the world's seven continents and five oceans - Learn about the human and physical geography of a small area in several non-European countries - Read images, maps, atlases and globes - Ask and answer questions - Use basic geographical vocabulary 	<p>Throughout this topic, children will have the opportunities to learn about how people live outside Pratts Bottom. Children will be thinking about life in South America, Africa, New York and Beijing.</p>	<p>Throughout this topic, there will be lots of opportunities for writing such as:</p> <ul style="list-style-type: none"> • A recount of a trip to the seaside • Story writing-a walk in New York 		
	High quality artwork linked to an artist	Knowledge		
	<p>The children will be looking at the artist Henri Rousseau. They will be creating their own version of his famous painting Tropical Forest with apes and snakes</p>	Vocabulary	Key places	Key people
	<p>Continent Country Desert Environment Seaside Similar Different Culture</p>	<p>Amazon Rainforest Africa Mali Timbuktu New York Beijing Seaside South America</p>		

CORE subjects:

English	Maths-Year 1	Science:
<p>By the end of the term the children will be able to:</p> <ul style="list-style-type: none">- Write a diary entry in the role of Max.- To write a description of the forest.- To write an information text about the wild things.- To write instructions for a magic trick.- To write a recount of Max's journey with the wild things- To write the ending of my own version of 'where the wild things are'	<p>By the end of the term the children will be able to:</p> <ul style="list-style-type: none">- Add by counting on- Find & make number bonds- Add by making 10- Subtraction – Not crossing 10- Subtraction-Crossing 10- Partition numbers into tens and ones- Compare objects within 50- Compare numbers within 50- Order numbers within 50- Count in 2s- Count in 5s	<p>By the end of the term the children will be able to:</p> <ul style="list-style-type: none">- To be able to observe and describe weather associated with the seasons.- To be able to ask questions about seasons.- To be able to observe closely, using simple equipment.- To be able to gather data to answer a question.- To be able to perform simple tests.- To be able to observe and describe how day length varies.