

*Pratts Bottom Primary School*  
*What we are learning this term*

Class: Paddington	Topic: How have holidays changed over time?	Term: Spring
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**Curriculum Rationale:** At Pratts Bottom Primary School, we want our children to experience a broad, relevant and enriching curriculum that prepares them for the opportunities, responsibilities and experiences of adult life. This involves **learning about our own locality and its history** as well as developing an **understanding of other UK and global communities**, which are characterised by a **diversity** of ethnicity, religious belief, culture and custom.

**Learning Outcomes for the topic. By the end of the topic the children will:**

- Learn about holidays in the 1950s and 1960s
- Continue to develop their use of sources (visitors, pictures)
- Begin to consider the use of a story as a source of evidence

Historical and Geographical skills	Developing cultural awareness	High quality writing		
<p>Historical</p> <ul style="list-style-type: none"> <li>• Learn about changes within living memory</li> <li>• Understand historical concepts such as continuity and change, similarity and difference</li> <li>• Ask historically valid questions</li> <li>• Identify similarities and differences between ways of life in different periods</li> <li>• Understand some of the ways in which we find out about the past</li> <li>• Use a wide range of historical terms</li> <li>• Use sources to show they know and understand the past</li> </ul> <p>Geographical</p> <ul style="list-style-type: none"> <li>• Identify and name the 7 continents of the world</li> <li>• To use geographical language – urban and rural</li> <li>•</li> </ul>	<p>During this topic, the children will learn about how seaside holidays have changed over the years. The children will be able to compare their holidays today to that of the past and identify similarities and differences.</p>	<p>Throughout this topic, there will be lots of opportunities for writing such as:</p> <ul style="list-style-type: none"> <li>• A leaflet</li> <li>• A newspaper report</li> </ul>		
	High quality design technology	Knowledge		
	<p>The children will be looking at how to design, make and evaluate a beach bag. The children will be learning a range of stitches when sewing and how to add certain elements required on a bag.</p>	Vocabulary		Key places
		Holiday Recent Past Twentieth century Seaside resort Accommodation Leisure Souvenir Bank holiday Promenade	entertainment deck chair pier Punch and Judy Bandstand seawall research tourist tourism modern	Butlins Hastings Margate Blackpool Brighton Western Super mare Southend

**CORE subjects:**

<b>English</b>	<b>Maths</b>	<b>Science:</b>
<p><b>By the end of the term the children will be able to:</b></p> <ul style="list-style-type: none"><li>• Poetry – writing a riddle</li><li>• Write a wide variety of texts related to the story – The day the crayons quit</li><li>1. Information text</li><li>2. Adventure story</li><li>3. Advert</li><li>4. Letter</li><li>5. Newspaper report</li><li>• The children will be focusing on their spelling and using a dictionary</li><li>• Use drama to express emotions and ideas linked to a character and freeze frame for effect.</li><li>• Complete some construction in order to assist with their writing</li><li>• Focus on their punctuation including capital letters, full stops, question marks and exclamation marks.</li></ul>	<p><b>By the end of the term the children will be able to:</b></p> <p>This term we are going to be focusing on multiplication and division. The children will be learn how to complete this using resources, drawing pictures and then becoming fluent in answering the arithmetic questions and reasoning questions</p> <p>The children will also be learning all 2D and 3D shapes and their properties. The children will be using vocabulary - edges, corners, faces, vertices, line of symmetry.</p>	<p><b>By the end of the term the children will be able to:</b></p> <ul style="list-style-type: none"><li>• To know that animals, including humans, have offspring that grow into adults.</li><li>• To be able to find out about and describe the basic needs of animals, including humans, for survival (water, food and air).</li><li>• To know the importance for humans of eating the right amounts of different types of food.</li><li>• To know the importance for humans of exercise.</li><li>• To know the importance to humans of hygiene.</li><li>• To be able to observe using simple equipment.</li><li>• To be able to record data</li></ul>