

PRATTS BOTTOM PRIMARY SCHOOL

EVIDENCING THE IMPACT OF PRIMARY PE AND SPORT PREMIUM 2016-2017

Academic Year: 2016/ 2017		Total fund allocated: £8,330 Carried over - £1,950 TOTAL - £10,280					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Introduce new sports and activities, encouraging more children to take up sport.	Employ trained coaches to deliver quality Dance and Multi-skills activities and up skill current teachers.	Juka Dance – Spring Term £800	£795.00	All classes attending Juka dance workshops. Taught by trained coaches 1 week & observed by CT. CT teaches following plans next week.		Increased staff confidence and ability to lead dance instruction, football and multi skills within curricular and extracurricular settings.
			KS2 Football – Autumn Term £960	£960.00	CT observed Football coach each week to enhance their understanding of the rules and skills required.	Lunchtime and after school football clubs Good results at Small Schools Tournaments.	Continued training for non- specialist teaching staff where identified. Increased participation level at playtimes, school and outside clubs.
			KS1 Multi Skills – Spring Term £800	£800.00			
			Summer Term £1900	£1,900.00			
		JTA Ambassadors trained by TA with ongoing activities throughout the year.	Cost of AF 3 half days a year training & 1 hour per week. £600	£600.00	JTAs run school competitions and hold regular assemblies to promote a Safe, Healthy and Active Lifestyle and travel.	Increased awareness of road safety. Children have won competitions for TFL and Bromley Road safety team. School registered as top participating school travelling by scooter – No 1 in London, no 8 nationally.	Annual review of provision to accommodate changing pupil interests and new learning opportunities within and outside the school.
		Maintain our Gold Star Status. TFL awarded to the school Summer 2016.			Parent voice – parents participated in National Survey regarding travelling to school.		Student voice recognised within planning and delivery e.g. school council; junior travel ambassadors.

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2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Use PE funding to ensure that all members of staff are able to deliver high quality PE lessons.	Subject Co-ordinator to attend Professional Development Support Package update forum meetings run by Giles Platt, Regular staff meetings.	LB Management time - £1,520.00	£1,520.00	LB attending PE Subject Leader Meeting – Autumn, Spring & Summer Terms	Children and parents positive about changes within PE provision.	Continue attendance at regional subject leader forums
			LB Subject Leader Training £210	£210.00	LB attended Orienteering Training – 6.10.16	Increased participation in both KS in extra curriculum sports clubs. Take part in small schools activity day summer 2017	Maintain contact with other regional subject leaders to share best practice case studies. Continually assess quality of provision through regular staff meetings & PE observations.
			Orienteering Training £30	£30.00	Orienteering Training – 6.10.16 Orienteering introduced to KS1 Spring Term.		Orienteering Day to be organised for whole school.
		Y5 Playground Leaders up and running at playtimes and lunchtimes. Designated school sports board and page on school website.			Y5 Playground Leaders up and running at playtimes and lunchtimes.	Impact minimal due to staffing issues. This project will be ongoing in next academic year.	Playground Leaders to be further developed. TA to attend Jenny Mosely Playground Mentoring and Wellbeing Training. New Playground Leaders trained for next academic year.
	Forest school to be available for KS2.	Another member of staff (KS2) to be Forest School trained.	SA to attend Forest School and first aid Training £800	£800.00	SA to achieve Forest School Leader status by end Summer 2017		All children to access Forest School / all teaching staff to be trained.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport	Develop planning procedures throughout the school	PE Curriculum Map updated to include all areas of learning. Staff updated at Staff Meetings. Review the quality of the school's curricular planning ; delivery and assessment so as to guarantee: Breadth and Balance Accessibility of all the activities Use of TAs to support learning Quality of teaching and learning Staff professional upskilling Access to appropriate resources Student voice	Juka Dance - £800		PE Curriculum map available to all staff and on the school website. PE Co-ordinator to observe high quality PE lessons throughout the school.	PE inclusive curriculum that meets with the expectation of inspiring and engaging all pupils Raised staff confidence and ability to support SEND needs and interests	Continue with regular staff meetings & PE observations. Teachers to delivery high quality PE lessons in next academic year.
			KS2 Football – Autumn Term £960				
			KS1 Multi Skills – Spring Term £800				
			Summer Term £1900				
			LB Subject Leader time allocated.		Resources assessable and labelled for all staff to access. More varied curriculum. Staff more confident in teaching PE	Enhanced quality of teaching and learning for all. Increased capacity and sustainability	

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4. broader experience of a range of sports and activities offered to all pupils	Ensure fair access and whole school inclusion in PE.	Review clubs and tournaments throughout the year.	LB Subject Leader time allocated.			Increased pupil awareness of opportunities available within the community – eg; Bromley Tennis Club, Gymnastics Club.	All children have access to physical and outdoor learning in school which is reviewed throughout the academic year.
		Fitness In – Health and Wellbeing Pathway course. Years 1/2/3/4 & 5 in Summer Term.	The Fitness In Health and Wellbeing Pathway Course. £525 x 2	£1,050.00			
		Bikeability Training for Years 5/6			Bikeability Training completed Sept 2016.		Bikeability Training to be carried out each year.
		Carry out a pupil survey recording children's thoughts and ideas.			Clubs reviewed termly. AUTUMN TERM Lunchtime – Dance (Mon) Running (Wed) Football Drop In (Thursday) After School Tuesday – Zumba Wednesday – Martial Arts Thursday – Football Friday - Gymnastics SPRING TERM Lunchtime Adult Zumba Class (Mon) Football Drop In (Wed) Knitting (fine motor skills) (Thurs) Running Club (Fri) After School Wednesday – Football Wednesday – Martial Arts Friday – Gymnastics SUMMER TERM TBA	Use PE Pupil Survey to monitor Sports Clubs attended within the community, eg; Football coaching, Martial Arts, Running and Gymnastics Clubs	Use pupil survey results to develop PE and broader experience of sports activities.

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		<p>Swimming for Year 5 – April, 2 days a week for 3 weeks. (6 hours)</p> <p>Tennis Coach from Bromley Tennis Club for KS1 during the Summer Term with opportunities to attend Bromley Tennis Club</p>					<p>Annual review of provision to accommodate changing pupil tastes and new learning opportunities within and outside the school</p> <p>Monitor and record children's participation in extra curriculum sport in and out of school.</p> <p>Swimming Tournament to be organised.</p>

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5. increased participation in competitive sport	Raise competition team work for both KS1 and KS2.	Both KS1 & KS2 children to attend small school sporting events throughout the year.	LB Subject Leader time allocated. To organise events and supply cover for attending competitive events.		Small Schools Sports Tournament organised – Girls Football (Y5/6) Netball (Y5/6) Mixed Football for KS2 Rounders (Y3/4) Kwik Cricket (Y5/6) Boccia (Y1/2) Athletics Event for KS2 @ Pratts Bottom (July 2017)	Year 5/6 girls won the Football Tournament. Children attended a wider range of events. Children understanding the importance of competitive sport and its disciplines	Identification of successful competition initiatives ensures that ongoing involvement will be accompanied by improved programmed preparation within both curricular & extra-curricular T & L opportunities Organisational systems established to ensure teacher- time friendly organisation of repeated competitions
6.Reorganisation of PE resources. Note - Purchased Summer 2016 in preparation for September 2016.	Primary PE equipment to be purchased.	Purchase and set up all equipment ready to use and organise safe storage and organisation	LB Subject Leader time allocated.		PE teaching staff are able to access resources easily.	Children have the correct equipment to access the PE curriculum. Children taking pride in using equipment	Regular audit of PE equipment and resources.
			Various PE equipment, eg; bibs, hoops, stopwatches, target centre.	£1,138.00	LB observed equipment used	Year 6 PE Ambassadors organise and use PE equipment during playtime.	Equipment purchased to ensure a broader experience of sports and activities are offered to all pupils.
		Gymnastics equipment to be purchased.	Gymnastics Equipment – mats, mat trolley springboard £600	£662.00			Continue to enhance the PE experience for pupils by providing them with quality resources.
		Set of class balls for KS1 / Early Years PE lessons and playtimes.	KS1 balls £50	£41.00			
		Storage for Playtime PE equipment.	£700	£731.00			
		Gardening Club equipment, hand tools and planter.	£150	£27.00 £125.00			
		Outdoor clothing for Forest School	£200	£67.00			