

*Pratts Bottom Primary School*  
*What we are learning this term*

*Class: Paddington*

*Topic: The Great Fire of London*

*Term: Autumn term*

*Curriculum Rationale:* At Pratts Bottom Primary School, we want our children to experience a broad, relevant and enriching curriculum that prepares them for the opportunities, responsibilities and experiences of adult life. This involves **learning about our own locality and its history** as well developing an **understanding of other UK and global communities** which are characterised by a **diversity of ethnicity, religious belief, culture and custom.**

*By the end of the topic the children will:*

- *Be able to sequence events in chronological order*
- *Have an understanding of the importance of the fire and the changes that occurred after.*
- *Be able to identify the key figures and their influence on The Great Fire of London*

*High quality writing*

- *The children will be writing a diary entry taking on the role of Samuel Pepys*
- *The children will be writing a recount of their trip to the monument*
- *The children will be writing an adventure story*

*Developing cultural awareness*

*The children will have an understanding of English culture. The children will be able to identify the changes that came about due to the Great Fire of London*

*Technical word list:*

*Please help your child to understand the meaning of these words and to spell correctly*

*Lord Mayor*  
*River Thames*  
*water*  
*squirts*  
*firehooks*  
*burned*  
*diary*

*High quality artwork linked to an artist*

*Augustin Edouart silhouette art*

*The children will create a silhouette of the London skyline to illustrate the scene of the Great Fire of London*  
*Also looking at Jackson Pollock*

*How to support the topic at home:*

*Look at an atlas and discuss where London is in the UK.*

*Visit London and identify key buildings and places (please do not visit the monument)*  
*Talk about fire safety and how we can keep ourselves safe.*

**CORE subjects: How to help at home:**

<b>English</b>	<b>Maths</b>	<b>Science:</b>
<p><i>By the end of the term we will the children will be able to:</i> Write a diary, recount and a story around Traction man. The children will be focusing on sentence punctuation and noun phrases.</p>	<p><i>By the end of the term we will the children will be able to:</i> Know place value up to 100, recognising and writing them in words. Completing addition and subtraction number sentences using the part whole model to find the answer. Recognise all money that we use and be able to find change.</p>	<p><i>By the end of the term we will the children will be able to:</i> Identify the use of everyday materials. We will be experimenting with different materials finding out about their properties and whether the material would be good for keeping Father Christmas' hot chocolate warm. The children will be writing an advert to sell their thermal flask.</p>
<p><b>How to help at home:</b> Read with the children every day as this will develop their fluency and recognition of the phonics we have been learning. Always complete the homework as it reflects what we have been learning in school. Always encourage the children to use cursive handwriting when writing. Be imaginative and use excellent adjectives to describe things that you see (I do not like boring adjective like big or nice)</p>	<p><b>How to help at home:</b> Times tables 2s 5s and 10s learning by rote To work with coins, recognising their value and adding them together. Practise recognising numbers and how they are formed, how many tens and ones in each.</p>	<p><b>How to help at home:</b> At home identify different materials and their properties and discuss why it is made out of that material. Think about the material that we see most at home. Where does it come from? Why do we use it so often? Think about what we would do if we didn't have a certain material and is there another material that we could use? Discuss the language - transparent, absorbent, stretchy, waterproof, bendy, hard, soft</p>