



Pratts Bottom Primary School

1. Background

The Government's PE and Sport Premium Grant is designed to raise the profile of sports and healthy lifestyles for pupils, creating a legacy in schools. Ofsted assesses and reports on how effectively this funding is being used to improve PE and sport provision when making a judgement on the quality of the school's Leadership and Management. Schools are free to determine how best to use this funding to improve the quality and breadth of Physical Education and sport so that all pupils develop healthy lifestyles and reach the performance levels of which they are capable.

2. Reflection on achievements in PE and Sport, and key areas for improvement

What were the main achievements in PE and Sport in 2020/2019 to 2020?	<ul style="list-style-type: none"> Children engaging in more physical activity at lunchtime. (Due to COVID-19 the other actions need to be carried over to next year. 			
What are the key areas for improvement in PE and Sport in 2020 to 2021?	<ul style="list-style-type: none"> Engaging more children in physical activity at lunchtime in a more organised manner Continuing the upskilling of teachers in dance teaching Providing more opportunities for competitive sport. 			
Meeting national curriculum requirements for swimming and water safety. Year 6 cohort (2018 to 2019)	Percentage of cohort who can swim competently, confidently and proficiently for at least 25m.	77%	Percentage of cohort who can use a range of strokes effectively.	77%
	Percentage of cohort who can perform safe self-rescue in different water-based situations.	22%	Was the PESP used to provide additional swimming tuition over and above NC requirements?	No

3. How we used the PE and Sport Premium Funding in 2019 to 2020

In the academic year 2019 to 2020, Pratts Bottom Primary School received a PE and Sport Premium Grant of £16,670. When planning our budget we considered the following key performance indicators:

1. Engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

The Governors have evaluated the impact of this spending and given consideration to how to ensure sustainability and next steps.

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of allocation:	20%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
All children to be physically active at lunchtime.	<p>Appointment of Sport Coach Play Leaders to manage competitive sports.</p> <p>Sport coaches to encourage ALL children to become involved in physical activity throughout lunchtime</p>	£2000	<p>The use of a Sport Coach Play Leader at lunchtime lead to a dramatic increase with the physical activity of all children at playtime. This was evident from September to March.</p> <p>We continued to use the Sports Coach at lunchtimes throughout the COVID Lockdown. This ensured our Key Workers and Vulnerable children were active at lunchtimes.</p>	Next year we will develop this further with more competitive sports being introduced at lunchtime.	
Forest School runs weekly in EYFS and KS1 encouraging fine and gross motor skill development. This is a weekly event that supports other areas of the curriculum also.	Purchase equipment to raise the profile of fine and gross motor skills	£1350	Children attended Forest School from September through to March. The fine and motor skills of all children were developed through this weekly event.	There will need to be an adaptation next year due to the Forest School Leader being on Maternity Leave.	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.				Percentage of allocation:	15%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To increase children's well-being by encouraging more physical activity.	Sport coaches to encourage ALL children to become involved in physical activity throughout lunchtime. Target children with low self esteem.	£2520	The sport coaches engaged brilliantly with the children. They worked especially with our vulnerable children. This helped to develop their self esteem. The number of behaviour incidents dropped dramatically due to this.	This will need to be further developed next year. We will work with the sports coaches to ensure that children affected by COVID can be a high priority.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of allocation:	49%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To support teacher development, confidence and skills in teaching PE and Sport To increase involvement in dance.	Specialist dance teacher to provide sessions across the school to upskill teachers and TAs	£3740	This worked very well until Lockdown. However, teachers were not able to experience competitive dance which will need to be developed next year.	Continued next year.	
Improved quality of children's physical education across EYFS, KS1 and KS2 to ensure that they are all confident and competent. To ensure that all PE teaching is at least good or better.	All year groups have the opportunity to work alongside sport coaches. Staff have been upskilled and trained gaining valuable experience from the coaches.	£4350	This was developed and evident in PE lessons taught by teachers. This was unfortunately halted due to COVID.	Continue next year.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of allocation:	6%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Specialist teacher to run additional clubs that are free to children.	Opportunities offered to all pupils Continue to raise girls' participation in Sport by providing a wider variety of clubs that are more attractive to them.	£930	The sports coaches were able to help with this. Unfortunately due to COVID it couldn't be completed.	Continue next year.	

Key indicator 5: Increased participation in competitive sport.				Percentage of allocation:	0%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Use of specialist coaching for football and netball	Provide specialist support to ensure the school football and netball squad develops and is competitive.	£780 - carried over due to COVID	Specialist coaching led to a good team. However, due to COVID we were unable to take part in the tournament.	Continue next year.	
To continue to develop the children's involvement in local sport tournaments by increasing the number and variety of sports.	Appoint a TA to run the events and to attend with the children	£500 - carried over due to COVID	Due to COVID these were cancelled.	Continue next year.	



4. How we intend to use the PE and Sport Premium Funding in 2020 to 2021

In the academic year 2020 to 2021, Pratts Bottom expects to receive a PE and Sport Premium Grant of £16,670 and £1280 carried over from 2019-20. When planning our budget we considered the following key performance indicators:

1. Engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

In July 2021 Governors will evaluate the impact of this spending and give consideration to next steps.

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of allocation:	27%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
All children to be physically active at lunchtime.	Continue to have a Sport Coach Play Leaders to manage competitive sports. Sport coaches to encourage ALL children to become involved in physical activity throughout lunchtime	£3445			
Forest School runs weekly in EYFS, KS1 and KS2 encouraging fine and gross motor skill development. This is a weekly event that supports other areas of the curriculum also.	EYFS teacher will attend Forest School training, using monies carried over from last year.	£1350			

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.				Percentage of allocation:	19%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To increase children's well-being by encouraging more physical activity. Target carried over from last year.	Sport coaches to encourage ALL children to become involved in physical activity throughout lunchtime. Target children with low self-esteem.	£3445			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of allocation:	34%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To support teacher development, confidence and skills in teaching PE and Sport To increase involvement in dance.	Specialist dance teacher to provide sessions across the school to upskill teachers and TAs	£2160			
Improved quality of children's physical education across EYFS, KS1 and KS2 to ensure that they are all confident and competent. To ensure that all PE teaching is at least good or better.	All year groups have the opportunity to work alongside sport coaches. Staff have been upskilled and trained gaining valuable experience from the coaches.	£3870			

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of allocation:	7%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Specialist teacher to run additional clubs that are free to children.	Opportunities offered to all pupils Continue to raise girls' participation in Sport by providing a wider variety of clubs that are more attractive to them.	£1180			

Key indicator 5: Increased participation in competitive sport.				Percentage of allocation:	14%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Use of specialist coaching for football and netball	Provide specialist support to ensure the school football and netball squad develops and is competitive.	£2000			
To continue to develop the children's involvement in local sport tournaments by increasing the number and variety of sports.	Appoint a TA to run the events and to attend with the children	£500			

