

Pratts Bottom Primary School
What we are learning this term

Class: Ruby

Topic: The UK

Term: Summer

Curriculum Rationale: At Pratts Bottom Primary School, we want our children to experience a broad, relevant and enriching curriculum that prepares them for the opportunities, responsibilities and experiences of adult life. This involves **learning about our own locality and its history** as well developing an **understanding of other UK and global communities** which are characterised by a **diversity** of ethnicity, religious belief, culture and custom.

By the end of the topic the children will:

- Know the main cities, counties, rivers, seas and mountains which make up the UK.
- Have created an information leaflet about a chosen county.
- Have an understanding of immigration and the different ethnicities present in the UK.
- Have studied the British artist John Nash and created an artwork inspired by him.

High quality writing

Developing cultural awareness

Technical word list:

Please help your child to understand the meaning of these words and to spell correctly

Children will research, plan and create an information leaflet for a county, describing its features, attractions, location and other relevant information.

- Children will discover different ethnicities and religions that are common among different counties in the UK.
- Children will learn about immigration, including why people may choose to immigrate to the UK, where they may come from, and what skills they bring to the UK.

- City
- County
- River
- United Kingdom

- Mountain
- Immigration
- London
- Landscape

High quality artwork linked to an artist

How to support the topic at home:

Children will study the artist John Nash, a British landscape artist who lived during the second world war. They will study his paintings, including those he painted during and after the war, and use these to inspire their own artwork.

*Allow children to use a compass to find their way.
Visit different places in the UK, eg. nature reserves, hills and mountains, rivers, and ask children what they know about them.
Visit London and consider what makes London so diverse, and how it may have changed over the years.*

CORE subjects: How to help at home:

English	Maths	Science:
<p>By the end of the term we will the children will be able to:</p> <ul style="list-style-type: none"> Write a quest story with a focus on describing action. Write a persuasion text, persuading someone to visit the John Soanes Museum. Create a list poem with a theme. <p>Grammar foci:</p> <ul style="list-style-type: none"> To use conjunctions and subordinate conjunctions to add information. Use main, relative and subordinate clauses. Use prepositions and prepositional phrases. 	<p>By the end of the term we will the children will be able to:</p> <ul style="list-style-type: none"> Add, subtract, order and find change from amounts of money. Interpret and understand pictograms, bar charts, line graphs and compare data. Have an understanding of time, including analogue, digital, years-days, and finding and comparing the durations of events. To know the properties of shapes, including 2D and 3D shapes, angles, parallel and perpendicular lines and symmetry. Measure, compare, add and subtract mass and capacity. To calculate and draw coordinates on a grid. 	<p>By the end of the term we will the children will be able to:</p> <ul style="list-style-type: none"> Describe how sound travels from a source, including quiet and loud sounds. Explore amplitude and pitch through practical experiments. Understand how sound changes over a distance. Decide which material would be best for soundproofing and why. Make a musical instrument using what they have learnt during the topic.
<p>How to help at home:</p> <ul style="list-style-type: none"> Allow your child time to write stories of their choice. Encourage children to use a dictionary when they are unsure of a spelling. When children see adverts on the TV or a magazine, get them to consider how it is persuading you to buy the product. Encourage them to use a thesaurus for more creative word choices. <p>Grammar:</p> <ul style="list-style-type: none"> Children should always proof read and edit their work after writing- if they do not, remind them. Encourage children to use different types of clauses and prepositions in their writing. 	<p>How to help at home:</p> <ul style="list-style-type: none"> Allow children to use coins when paying for items. Encourage children to recognise 2D and 3D shapes and angles around and outside the home. Keep supporting mymaths homework where needed. Practice times tables with your child - year 3 must know 2, 5, 10, 3, 4 and 8 times tables, year 4 must know all times tables up to 12 x 12. Practice the weekly maths topic at home when possible. 	<p>How to help at home:</p> <ul style="list-style-type: none"> Explore different sounds with children, and discuss how the sound is made. Allow children to 'feel' different sounds through the vibrations sounds make, eg. putting a hand on a speaker, humming while putting their finger on their throat, etc. Can they explain why they can feel vibrations when a sound is made?