

# Pratts Bottom Primary School

## What we are learning this term

Class: Gruffalo

Topic: Once upon a time in a castle

Term: Autumn term

**Curriculum Rationale:** At Pratts Bottom Primary School, we want our children to experience a broad, relevant and enriching curriculum that prepares them for the opportunities, responsibilities and experiences of adult life. This involves **learning about our own locality and its history** as well developing an **understanding of other UK and global communities** which are characterised by a **diversity** of ethnicity, religious belief, culture and custom.

**By the end of the topic the children will:**

- Talk about and share experiences of the past and present
- Talk about and describe artefacts from the past and present
- Talk about own life and those of people I know
- Place objects and events within experience, in time order
- Talk about important people in my life and those of people I know
- Use simple everyday terms to describe the passing of time e.g. new and old, now and then etc.

### High quality writing

- The children will be writing their own fairy tales
- The children will be writing their own information posters about castles
- The children will be creating an information leaflet about castles.

### Developing cultural awareness

The children will have an understanding of English culture. They will also be able to compare this with the past and describe how it has changed over time.

### High quality artwork linked to an artist

**Paul Klee**

Children to study and then attempt to recreate 'Castles and the sun' by Paul Klee using the same techniques.

Alongside creating shields and castles using a variety of materials (e.g. junk modelling).

### Technical word list:

Please help your child to understand the meaning of these words and to spell correctly

Castles  
Fort  
Moat  
Knight  
King/Queen

### How to support the topic at home:

Visit a castle locally (e.g. Leeds/Hever) and talk about the different features.  
Role play castles. Encourage the children to take on a variety of roles e.g. knight.  
Create and then describe castles out of a variety of materials from home.

**CORE subjects: How to help at home:**

English	Maths	Science:
<p>By the end of the term we will the children will be able to:</p> <p>Focus on stories with repeating patterns, labels, lists, signs and posters and nursery rhymes and traditional rhymes.</p>	<p>By the end of the term we will the children will be able to:</p> <p>Order numbers to 20 and beyond Counting in 2's, 5's and 10's Repeating patterned towers 2D and 3D shape castles Castle themed word problems Measures e.g. height of castles Archery doubles</p>	<p>By the end of the term we will the children will be able to:</p> <p>identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense</p>
<p><b>How to help at home:</b></p> <p>Please read with <u>and</u> alongside your child daily (this can include their phonics bags). This doesn't need to be for long but is vital to supporting their phonics in school.</p> <p>Please use the home-school journal to support learning at home and write any achievements in this.</p> <p>Complete the homework weekly as this always links to what we have been doing in class.</p>	<p><b>How to help at home:</b></p> <p>Use every opportunity you can to make Maths fun using the environment e.g. looking at door numbers/bus numbers and comparing. Counting steps. Measuring and comparing heights/weights.</p>	<p><b>How to help at home:</b></p> <p>Go to the library and look for books about using our senses.</p> <p>When you are at the park ask children to tell you what they can see, hear and smell around them.</p> <p>Help your child identify the correct name for each body part.</p>