

Pratts Bottom Primary School
What we are learning this term

Class: Emerald	Topic: Toys	Term: Spring term
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Curriculum Rationale: At Pratts Bottom Primary School, we want our children to experience a broad, relevant and enriching curriculum that prepares them for the opportunities, responsibilities and experiences of adult life. This involves **learning about our own locality and its history** as well as developing an **understanding of other UK and global communities** which are characterised by a **diversity** of ethnicity, religious belief, culture and custom.

By the end of the topic the children will:

- Identify the differences between old and new toys
- Understand how toys have changed over the years

High quality writing	Developing cultural awareness	Technical word list: Please help your child to understand the meaning of these words and to spell correctly
<ul style="list-style-type: none"> • Information text about an old toy • Recount of trip • Instruction writing – how to make their moving toy. 	<ul style="list-style-type: none"> • To compare past and present toys – identifying similarities and differences within our culture. 	<ul style="list-style-type: none"> • Timeline • Toy • Old • New • Game • teddy
	High quality artwork linked to an artist	How to support the topic at home:
	Children will be making moving toys using wheels and cams	<ul style="list-style-type: none"> • Go to the library and find some books about toys past and present. • Discuss how the toys have changed and why. • Go to the park and talk about outdoor games/toys and how these have also changed

CORE subjects: How to help at home:		
English	Maths	Science:
<p>By the end of the term we will the children will be able to:</p> <p>Write a story focusing on character description, using noun phrases to bring the character to like.</p> <p>Write an information text about an animal and a toy</p> <p>Write a poem using alliteration and repetition for emphasis</p>	<p>By the end of the term we will the children will be able to:</p> <p>Complete multiplication and division with the 2x 5x and 10x table</p> <p>Identify different coins and their value. Finding to total amount of money and how to find change.</p> <p>Identify properties of shape 2D and 3D</p>	<p>By the end of the term we will the children will be able to:</p> <p>Identify living things and their habitats.</p> <p>Looking at micro habitats and world habitats and how they are suited to animals and their needs.</p> <p>Looking at food chains</p>
<p>How to help at home:</p> <p>Practise writing sentences with capital letters and full stops.</p> <p>Describe everything you see using adjectives and encourage the children to think of 'wow' adjectives</p>	<p>How to help at home:</p> <p>Sing the 2x 5x and 10x table to practise.</p> <p>Find 2D and 3D shapes around your house and discuss their properties and why the shape has been used.</p>	<p>How to help at home:</p> <p>Identify what a habitat is and what our habitat is.</p> <p>To think about food chains.</p> <p>Make a food diary for a week identifying all of the things that they eat.</p>