

Pratts Bottom Primary School
What we are learning this term

<i>Class: Ruby</i>	<i>Topic: India</i>	<i>Term: Autumn</i>
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Curriculum Rationale: At Pratts Bottom Primary School, we want our children to experience a broad, relevant and enriching curriculum that prepares them for the opportunities, responsibilities and experiences of adult life. This involves **learning about our own locality and its history** as well developing an **understanding of other UK and global communities** which are characterised by a **diversity** of ethnicity, religious belief, culture and custom.

By the end of the topic the children will:

- Learn about the difference between cultures in India and the UK. They will be able to learn about the history of India and use their own experiences to develop their understanding.

<i>High quality writing</i>	<i>Developing cultural awareness</i>	<i>Technical word list:</i> <i>Please help your child to understand the meaning of these words and to spell correctly</i>
<ul style="list-style-type: none"> • The children will be writing a letter to a child in India, explaining the differences between their cultures. • While learning about life as a child in India the children will be writing a biography of an Indian child who moves from a rural area to a big city in India. 	<i>The children will gain an overall understanding of the culture in India in the past and present. They'll be able to compare life in India to life of children at Pratts Bottom Primary School.</i>	<i>Indus Valley</i> <i>Culture</i> <i>Diwali</i> <i>Rangoli Patterns</i> <i>Artefacts</i> <i>Settling</i>
	<i>High quality artwork linked to an artist</i>	<i>The children will be learning all about Rangoli Patterns and discussing when they were used and their purpose. The children will then be designing their own Rangoli Patterns using different art and design techniques.</i>
		<ul style="list-style-type: none"> • Have the children try some traditional Indian foods. • Children to watch a Bollywood movie and explore Bollywood dancing. • Children to listen to bhangra music and recognise the instruments.

CORE subjects: How to help at home:

English	Maths	Science:
<p>By the end of the term we will the children will be able to:</p> <ul style="list-style-type: none">• Write a haiku poem, conquering story and newspaper article.• Use adjectives, verbs and adverbs to describe my character.• Use speech correctly by punctuating it and using inverted commas.• Spell further homophones• Use the first 2 or 3 letters of a word to check its spelling in a dictionary.	<p>By the end of the term we will the children will be able to:</p> <ul style="list-style-type: none">• Recognise the place value of each digit in a four-digit number (1,000s, 100s, 10s, and 1s).• Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate.• Recall multiplication and division facts for multiplication tables up to 12×12.	<p>By the end of the term the children will be able to:</p> <ul style="list-style-type: none">• Understand that a force is a push or a pull.• Understand what objects are magnetic and non-magnetic.• Name the different magnetic poles.• Know how to organise a fair test.• Take part in an observation and write down their findings using bar charts.
<p>How to help at home:</p> <ul style="list-style-type: none">• Practise spelling the Year 3/4 word list.• Read regularly at home, asking questions to deepen understanding.• Practise writing in cursive handwriting in everyday writing activities.	<p>How to help at home:</p> <ul style="list-style-type: none">• Practise time table regularly, revisiting the ones already mastered.• Help with homework set on MyMaths.• Find maths games online to play with your child.• Practise your number bonds to 10, 100 and 1000.• Tell the time on an analogue and digital clock,	<p>How to help at home:</p> <ul style="list-style-type: none">• Find actions at home that require you to use either the push or pull forces.• Find objects around the house that are magnetic.